

Name \_\_\_\_\_ Age \_\_\_\_\_

### BEHAVIOR

#### What types of reinforcers are used at home with your child?

- food       toys       activities       stickers       hugs
- verbal praise       time alone       television       other \_\_\_\_\_
- time with favorite adult       other \_\_\_\_\_       other \_\_\_\_\_

#### What are concerns in regards to your child's behavior?

- sitting for longer than \_\_\_\_ minutes
- organizing him/herself to start the day or start an activity
- finding an activity on his/her own
- staying with an activity for long periods of time
- transitioning from one activity to another
- sharing toys with others
- following directions
- other \_\_\_\_\_
- other \_\_\_\_\_
- other \_\_\_\_\_
- other \_\_\_\_\_

#### What techniques work to help your child's behavior?

- short activities       frequent breaks       simple directions
- picture schedules       object schedules       written schedules
- verbal reminders       limiting activity choices (2-3)
- time limits with activities       enough warning before change in activity
- visual reminders       individual activities       small group activities
- large group activities       table activities       physical activities
- quiet time       quiet corner in room       other \_\_\_\_\_
- other \_\_\_\_\_       other \_\_\_\_\_

**What are responses/reactions to the following?**

***New people?***

- outgoing       shy       slow to warm up       distant  
 other \_\_\_\_\_

***Crowds?***

- wanders off       stays near familiar people  
 other \_\_\_\_\_

***Loud noises?***

- does not notice/is not bothered       becomes scared       cries  
 screams       tries to hide       other \_\_\_\_\_

***Bright Lights?***

- is not bothered       cries       becomes more “wound up”  
 may trigger seizure       works well in brightly lit rooms  
 becomes more alert       other \_\_\_\_\_

**What helps to calm your child?**

- encouraging words       hugs       giving him/her time or space alone  
 giving him/her comfort toy       taking a walk       singing  
 distracting child with another game, toy, activity  
 other \_\_\_\_\_       other \_\_\_\_\_  
 other \_\_\_\_\_       other \_\_\_\_\_

**Additional concerns:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_