

COMMUNICATION STRATEGIES

DIRECTIONS: For each activity listed, identify how you as the adult can communicate these activities to a child who is nonverbal. Fill in for each different type of communication cue, or as many as possible.

Activity	Speech (what would you say)	Touch (what would you do)	Gesture (how would you move)	Object (what object would you show the child)	Picture (what picture would you show the child)
Letting child know you are in room	"hi (name)"	Patting child on the arm	Wave hello		Picture of you
Introducing yourself to child					
Picking child up					
Leaving the room					
Diaper time					
Taking medicine					
Going outside	"(name), we are going outside"		Point to outside through window	Hand child coat, ball, jump rope	Show picture of playground
Snack time					
Helping the child					
Showing disapproval					
Showing praise to the child					

Adapted from The INSITE Model: A Model of Home Intervention for Infant, Toddler, and Preschool Aged Multihandicapped Sensory Impaired Children, Hope Inc.